The process involved some introductory discussion and then parents circulating around the Library and collating ideas under the nine categories. The session ended with discussion to clarify issues raised. My thanks to the parents who attended: the discussion was of a high level and very informative. (Phil Gane & Michelle Morrison)

Theme: “What do you see as critical areas of focus/development?” (for the College in the next phase of its Strategic Improvement Plan)

1. **The Catholic Life of the College:**
   - Sense of belonging to a community, continuing spiritual retreats, encouraging more boys to be involved in Lasallian ministry to teach them a bit about empathy and take the focus off being too self-involved.
   - Initiate one large community project run by the students each year.
   - Keep in mind that the school cannot replace the Church - children need both. I enjoy the belief and faith children have at this school as it can assist them to grow through the tough times.
   - Set involvement tasks and assess with feedback.

2. **Student Wellbeing:**
   - Have an appropriate/relevant mental health framework. This sets the student up to focus on what is important.
   - Create a positive environment; the current structure of study periods and sessions in the Library before exam periods could be expanded. A combination of home and school interfaces would be ideal to facilitate this process.
   - Focus on balance in study and life. Reminding students of the importance of being an all-rounder; study , relaxation, fun.

3. **Student Learning:**
   - Study skills sessions at the beginning of Year 11 would be beneficial to students who have difficulty with focus, motivation etc., The support the College offers through teachers, and the Learning Support unit could be more widely advertised and engaged.
   - Encourage development of study patterns at the Feeder schools pre Year 11.

4. **Curriculum: the courses and patterns of study:**
   - Assess opportunities to widen course availability.
   - Connect the course work with the HSC Board outlines eg Maths topics being spread over a number of “Chapters” so gaps in students’ understanding can occur.
   - Continue to develop non-academic courses. Examples were given of sons/daughters who are now thriving on a personal level after transitioning from Feeder schools because they are studying courses /areas of learning they are more passionate about; (they) love school - which is an unusual thing to hear!
5. The work/efficacy of teachers:
   ● Some instances when raised by parents were acted upon/improved immediately
   ● Very happy to find teachers engaged in assisting children. Fantastic to have teachers reviewing work and providing feedback prior to the work being submitted.
   ● Keep encouraging students to connect with their teachers; to understand the valuable resource teacher offer.
   ● Teachers are efficient and dedicated, and seem to have a good relationship with students. Keep this up!

6. Parent Partnership:
   ● Varies from child to child. I need to know it’s there (which it is) when needed.
   ● (We) want teachers to be approachable if this proves to be necessary, and I am sure this is the case.
   ● No chocolate fundraisers please!
   ● Access to teachers if we can’t make parent/teacher evenings. I’m sure it is there but would like a quick update without feeling that I am interfering which is an often perceived feeling in high school if you contact a teacher outside of the normal parent/teacher time.

7. Student Voice:
   ● Very important; I think our children are pretty current and need to be listened to.
   ● Is there an SRC (or similar) for the students to raise concerns, suggestions, contribute to decision making?
   ● Balance is required; at the end of the day they are kids with good and bad ideas.
   ● Yes, but it has to have purpose and intent. Their input needs to be evaluated and given feedback.

8. Leadership of the College:
   ● Extremely happy with current leadership; will the current quality of schooling be maintained?
   ● How will new changes be communicated as the transition is an important time?
   ● Hopefully the new Principal will continue to be very visible with students.

9. Other Feedback:
   ● I would love to see a school Facebook page, where photos could be posted from events, classes, activities etc, such as the Year 11 Retreat. I have seen and been impressed by other schools which offer such a facility, as it gives a real insight into what the students are involved in. I think this would be a great extension of the Newsletter or small news items on the school website.
   ● Provide more career assessment and guidance services.
   ● I feel the focus is very much on the now; so the College could explore requirements and aptitude for tertiary study with students.